

Activity 3 – Teamwork Survival Exercise (60 minutes)

1. Introduce the activity to the class. Explain that today they will be working in small teams making decisions on a survival scenario. They will read the scenario together as a group. The goal is to choose the 12 most useful items to survive. First they will make their own individual list. Then they will create a team list based upon the contents of all individual lists. Finally they will discuss the choices, make rankings and then come to a group consensus.
2. Give each student the *Teamwork Survival Scenario* handout. They should read through it and write down all of the items they would want to have in order to survive.
3. Divide the class into small teams of four or five students. The teams should begin by sharing each of their individual lists and then compiling one master list that they will use for their discussion and rankings.
4. During the discussion with their team, remind them that they will need to come to a consensus. This will require some give and take in order to move forward towards a solution. Try not to vote or average. Try to reason and come together avoiding conflicts. Tell students they will have 30 minutes to come up with their master list of the top 12 items they will need to survive the scenario. They should also rank their final list in order of importance with one being most important to 12 being the least.
5. Some of the items on the list could include flares, spear, fishing pole, tent, matches, lighter, antibiotics, bucket, rope, ham radio, sunscreen, solar powered generator etc.
6. Have each team present their top 12 list.
7. Debrief by asking the class the following questions:
 - Did team members listen to each other?
 - How did you reach your final decision?
 - How could the decision-making process have been easier or more effective? What could you have done differently as a team?
 - How was conflict or differences of opinion managed?
 - How did everyone feel about the final list? Did anyone feel that they weren't listened to? Did anyone feel like they just 'gave in'?
 - Did someone assume the role as the leader of the team?
 - What situations at home/work/school do you think are similar to this activity?