6A Digital world

Pascual Pérez Paredes

Type of activity

Vocabulary and reading. Pair work.

Aim

To practise using everyday words in a computer context.

Task

To complete two different texts using the same set of missing words.

Preparation

Make one copy of the worksheet for each student.

Timing

15 minutes

Procedure

Explain to the students that they will be given a worksheet with two gapped texts – one in an everyday context, the other in a computer context. They are going to complete both texts using the same set of words. E

E

E

E

E

E

E

E

Έ

E

E

E

- 2 Divide the class into pairs and give each student a copy of the worksheet. Ask the students to fill in the gaps in both texts using the words in the box. Every word occurs once in each text.
- **3** When most of the students have finished, check the answers with the whole class.

Answers

Α		В	
1	virus	1	memory
2	window	2	click
3	menu	3	window
4	notebook	4	crash
5	crash	5	mouse
6	mouse	6	virus
7	bug	7	bug
8	click	8	notebook
9	memory	9	menu

6A Digital world

-

1

bug click crash memory menu mouse notebook virus window

A 	We had a terrible evening. For a start, Peter was coming down with a (1) and he felt awful.
	We had to wait half an hour for our table, which was in the corner, even though I specifically asked for one next to the (2) and then another half-hour just to get the (3) The waiter was useless. We had to ask for everything about three times and then he brought the wrong order anyway. I don't know why he didn't
	just write it down in a little (4) like they usually do. We'd just got the first course, which was
	actually quite good, when there was this huge (5) from the kitchen and the chef stormed out with a big ladle in his hand and started shouting and swearing at the waiter in front of all the customers. Frankly, I knew how he felt. But for me, the worst thing was just after the first course when we suddenly saw a (6) running across the floor, closely followed by the restaurant cat. Well, that was it for me. I couldn't eat another thing. Peter struggled on until he found a bright green (7) in his tomato salad. Honestly, you should have seen his face! At that precise moment there was a (8) and a flash and I looked up to see a photographer. He'd just taken our picture. 'Something to preserve your (9) of this evening?' he said. I'm not going to tell you what I said!
В	I had a terrible evening. I got home late from work and still had a report to finish. As you know, my computer is really old and slow – I really need to install more (1) Anyway, when I tried to double-(2) on the file I wanted to work on, a (3) appeared
	telling me that the file could not be opened. So I decided to try opening it using a different programme but that only made my computer (4) completely. The screen went blank
	and the (5) froze. By this time, I was tearing my hair out – it was past midnight and I still hadn't started working on that report. I phoned my computer guru friend, Matt, and he told me I probably had a (6) in my system. I must have got it from one of those stupid joke e-mail attachments – you know, like the 'Love
	(7)' one. I had to resort to using my (8) but I hate the keyboard on it – it's too small. At least I got my report finished. Matt's going to send me some software to fix the problem. He also told me in